

Graduation Pathways Checksheet – Lakeland School Corporation

Requirements	Options	Completed
1. High School Diploma	46 credits earned in required courses	
2. College & Career-Ready Competencies (at least one of the three major categories)	Project-Based Learning Experience: completed 9 th or 10 th grade at LHS	
	completed any integrated course in 11 th or 12 th grade at LHS	
	Service-Based Learning Experience: completed Community Service course at LHS	
	completed several community service projects through: NHS, Alternative School, FCCLA, FFA, FCA, DECA, Senior Project, or LHS Athletics.	
	Work-Based Learning Experience: completed Career Exploration Internship	
	completed Work-Based Learning	
	completed at least Education Professions I	
	completed ICE	
3. Postsecondary-Ready Competencies (at least one of the following)	Honors Diploma: met course and credit (47) requirements for either Academic Honors Diploma or Technical Honors Diploma	
	ACT: English=18; Reading=22; Math=22; Science=23	
	SAT: Evidence-Based Reading and Writing=480; Math=530	
	ASVAB: AFQT=31	
	AP / Dual Credit: Earn C average or higher in at least 3 courses	
	CTE Concentrator: Earn C average or higher in at least 6 credits in a career sequence	
	State- and Industry-Recognized Credential or Certification	
	State-, Federal-, or Industry-Recognized Apprenticeship	



INDIANA'S EMPLOYABILITY SKILLS BENCHMARKS

MINDSETS

Intellectual Risk Taking - Develops a healthy balance of mental, social/emotional and physical well-being; understands that life-long learning are necessary for long-term career success; willingness to work and learn and continually apply new knowledge

Appreciation of Diversity - Embraces diverse views and varying perspectives; demonstrates empathy and respect for others

Self-confidence - Possesses belief in own ability to succeed

Sense of belonging - Demonstrates a sense of belonging in the job environment; demonstrates commitment to an organization

Career Path - Relates interest, aptitude and abilities to appropriate in-demand occupations in order to select career path

SELF-MANAGEMENT SKILLS

Pride in Work - Assumes responsibility, takes personal ownership of performance quality; understands short-comings and sets goals to improve

Self-Discipline - Demonstrates self-discipline and self-control

Independence - Works independently; creates relationships with mentors and supervisors that support success

Perseverance - Delays immediate gratification for long-term rewards; demonstrates endurance, follow-through and capacity to complete tasks

Stress Management - Overcomes barriers to learning in the workplace; demonstrates effective coping skills when faced with a problem; performs under pressure and achieve deadlines

Time Management - Prioritizes and balances school, home, work and community activities

Adaptability - Manages transitions and adapts to changing situations and responsibilities

Integrity - Trustworthy, honest and comprehends ethical courses of action

Professionalism - Uses appropriate judgement; demonstrates empathy and respect for others, demonstrates social maturity and behaviors appropriate to the situation and environment; dresses appropriately, speaks politely

Work Ethic - Punctual with good attendance; does not abuse drugs; maintains appropriate hygiene and attire; demonstrates ethical decision-making and social responsibility

LEARNING STRATEGIES

Written Communication - Applies reading, writing, math and scientific principals and procedures

Decision Making - Utilizes critical thinking skills to make informed decisions based on options, rewards, risks, limits and goals

Initiative - Applies self-motivation and self-direction to learning

Technology Savvy - Applies existing and emerging media and computer application skills

Attention to Detail - Demonstrates high-quality work by reviewing the detailed aspects of work process and end products or service

Organization - Plans and organizes long and short term academic, career and social/emotional goals; balances all types of workplace and personal situations

Information Gathering - Observes and gathers evidence and considers multiple perspectives to make informed decisions; locates, organizes, analyzes and communicates information

Problem Solving - Applies critical thinking skills to complex problems; evaluates causes, problems, patterns or issues and explores workable and innovative solutions to improve situations

SOCIAL SKILLS

Oral Communication - Clearly, effectively and convincingly expresses ideas and messages to others

Teamwork - Creates positive and responsive relationships with peers, colleagues and customers; uses effective collaboration and cooperation skills

Leadership - Guides, supports and encourages groups of diverse teams; sharing knowledge and skills when possible

Conflict Management - Negotiates to resolve or mediate conflict; avoids potential or perceived conflict

Self-Advocacy - Asserts self when necessary

WORKPLACE SKILLS

Personal Safety - Demonstrates personal safety skills

Follows Directions - Follows employer established policies and business practices

Resource Allocation - Identifies, leverages and distributes money and materials effectively and efficiently

Customer Service - Responds quickly to the needs of customers and achieves customer satisfaction

Adapted and informed by the following: ASCA Mindsets & Behaviors Program Planning Tool; National Network of Business and Industry Associations Common Employability Skills; US DOE Employability Skills Framework; WIN and JAG Competencies Alignment; and The Center for Employability Outcomes Workplace Essentials.

How has the pathway you've completed helped you develop these skills?

**ATTACH STUDENT ANSWER AND DOCUMENTATION OF PATHWAY COMPLETION
FOR THE STUDENT'S FILE.**